

Etta Fraser Miller Scholarship Criteria Worksheet

Applicant's Name: _____ Total Score _____

Please fill in the applicant's name above. This worksheet is meant to help you keep track of the evidence each applicant provides. The four criteria are listed in the left column as criteria A-D. Examples are given to guide the assignment of values between 0 points and 3 points. Evidence and criteria can be considered within the content of the application and supporting material.

Criteria (-----Extent to which evidence supports criteria-----)							
		0 Points	1 Point	2 Points	3 Points	Value	
A	Leadership Skills/ Activities Participation in activities showing leadership skills/roles	No evidence toward this criteria	Some evidence of leadership skills	Strong evidence of leadership skills	Evidence that leadership is a lifestyle trait		A
B	Community Involvement/ Volunteering Participation in Community Activities/Volunteering	No evidence toward this criteria	Some evidence of community involvement/volunteering	Strong evidence of community involvement/volunteering	Evidence that community involvement/volunteerism is a lifestyle trait		B
C	Essay Steps that applicant has taken toward his/her future interests, how his/her post-secondary plans support these interests, and how the scholarship will support applicant's continued growth	No evidence toward this criteria	Steps taken toward future interests are shared WITHOUT how post-secondary plans support these interests, and how the scholarship will support applicant's continued growth	Steps taken toward future interests are shared WITH ONE OF THE FOLLOWING: how post-secondary plans support these interests, OR how the scholarship will support applicant's continued growth	Same as 2, plus a high level of thoughtfulness and detail for one or both Steps taken toward future interests are shared, TOGETHER WITH how post-secondary plans support these interests AND how the scholarship will support the applicant's continued growth		C
D	Control of Conventions Extent to which the essay demonstrates command of conventions of standard English grammar, usage, capitalization, punctuation, and spelling	Control of conventions is minimal, making assessment of conventions unreliable	Demonstrates a lack of control, exhibiting frequent errors that make comprehension difficult	Demonstrates partial control, exhibiting occasional errors that do not hinder comprehension	Demonstrates control of conventions with essentially no errors, even with sophisticated language		D

